

**CHECK THAT THE TAPE RECORDER IS ON AND WORKING**

**Test time: 12 minutes**

*I = Interlocutor      C = Candidate*

**Part 1 (2 minutes)**

I: City & Guilds Pitman Qualifications International Spoken ESOL Test, Expert level. (*Give today's date and candidate's name*). Test begins.  
Hello. My name's (*give full name*). Can you spell your family name for me please?

C: (*Spells family name.*)

I: Thank you. And where are you from?

C: (*Responds.*)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? (*Choose **up to five** questions as time will allow. Name the topic; eg "Now, Home".*)

**Questions**

**Home**

- Can you tell me what you like about your home?
- What improvements would you like to make to your home?
- How important is it to have your own bedroom?
- How does the colour of a room affect you?

**Feelings**

- What makes you happy?
- Can money buy happiness? Why/why not?
- How do your feelings vary during the day?
- What makes you angry?

**Animals**

- What is the most attractive animal, in your opinion? Why?
- How much contact do you have with animals in your daily life?
- Can you tell me something about the wildlife in your country?
- Is it important to protect all animal species?

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**Family**

- Is there anybody you are really close to? Who/why?
- Do you find it easier to talk about important decisions with friends or with family?
- Would you prefer to have been brought up in a smaller or larger family? Why/why not?
- How would you like to help your family?

**Transport**

- Is having your own means of transport important to you? Why/why not?
- Which form of transport do you like least? Why?
- Can you tell me about the longest journey you have ever made?
- In the future, what different forms of transport do you think there will be?

C: *(Responds.)*

I: *(Make brief responses and/or comments.)*

I: Thank you.

**Part 2 (2 minutes)**

I: Now, Part Two. I'm going to read some situations. First situation (*choose one situation from A*).

**A**

- I'm your friend. I start.  
*"I get really nervous before exams. Have you got any tips for me?"*
- We're friends. We live in the same house. I start.  
*"What about redecorating our house?"*
- I'm a stranger in your area. I start.  
*"Can you tell me about the public transport system in your town?"*
- I'm your boss, someone has broken the photocopier. I start.  
*"What do you know about this?"*

C: (*Responds.*)

I: (*Role-play the situation with candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- You're a tourist in my town. I'm a stranger. Ask me to take a photo of you with your camera. You start.
- We're friends. You're moving house. Ask me to help. You start.
- We're friends. You've lost a special book of mine that I lent you last week. Tell me. You start.
- You're in a restaurant. I'm your waiter. You think there is a mistake in your bill. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate - approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**Part 3 (4 minutes)**

I: Now, Part Three. In this part of the test we're going to discuss something together. All right? (*Hand over candidate's task sheet*). Here's some pictures of personal luxuries. Let's discuss how important these things are to us and decide which one we couldn't live without. First we've got twenty seconds to think. (*Wait twenty seconds*). Why don't you start?

**A luxury I do not want to do without**



The image displays five different luxury items arranged around a central question mark. In the top-left corner is a pink hairdryer. In the top-right corner is a silver boombox with a yellow carrying case. In the bottom-left corner is a gold necklace with a diamond pendant and a matching ring. In the bottom-right corner is a set of toiletries including a toothbrush, a tube of toothpaste, and a bottle of mouthwash. In the bottom-center is a blue and red mobile phone. A large black question mark is positioned in the center of the frame.

hairdryer

music

jewellery

mobile phone

toiletries

I: Thank you. (*Retrieve candidate's task sheet.*)

#### Part 4 (4 minutes)

I: In Part Four you are going to talk on your own for about two minutes. Your topic is (*choose topic*).

#### Topics

- A How weather affects the way we live.**
- B An interesting time in your country's history.**
- C The problems and benefits of being famous.**

I: First think about it for thirty seconds and make some notes if you want. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). All right? (*Withdraw eye contact for thirty seconds. Leave tape running*)

I: Ready? Please start.

C: (*Talks on topic for about two minutes, with support when appropriate.*)

I: (*Ask a selection of follow-up questions as appropriate.*)

#### Follow-up questions

##### **A How weather affects the way we live.**

- Do you think the weather affects everybody equally?
- When do you think is the best time of year for a birthday?
- If you could choose, would you live in a place with or without clearly defined seasons?
- How is global warming affecting the climate?

##### **B An interesting time in my country's history.**

- How interested in history are you?
- What are the best ways of teaching children history?
- How do you think people in the future will look back on this time period?
- If you could meet a historical figure, who would it be? What would you want to ask?

##### **C The problems and benefits of being famous.**

- If you could, which field of life would you like to be famous in?
- Why are we so fascinated with show business and celebrity?
- Do we respect famous peoples' privacy enough?
- Which famous person would you like to meet? Why?

I: Thank you. That is the end of the test. (*Give candidate's name*). End of test.

CANDIDATE'S TASK SHEET FOR PART 3

**A luxury I do not want to do without**



hairdryer



music

?



jewellery



mobile phone



toiletries